

INTRODUCTION TO RACE, ETHNICITY, AND POLITICS (REP)

POLITICAL SCIENCE 280A FIELD SEMINAR I

FALL 2018

**THURSDAY 1:05-3:50
LOCATION: BUNCHE 4357**

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Please must sign up for office hours by clicking the [link](#) or copy/paste (also by appointment):
<https://doodle.com/poll/bf8e8dkm5u7m3q5i>

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Course Description for PS 280A-B

Political Science 280A-B is a two-quarter survey of Race, Ethnicity, and Politics (REP), designed for first and second year Ph.D. students. PS 280A-B has two primary goals. First, we aim to help you understand what the discipline has learned about some of the most important questions in REP. Second, PS 280A-B is designed to help develop students of Race, Ethnicity, and Politics into strong researchers in political science and the social sciences more broadly.

In the first quarter (280A), we will focus broadly on theories, methodological approaches, and the development of paradigms in REP. The second quarter (280B), focuses on various research methods used in the study of REP, such as content analysis, survey research, field work, experiments, etc. By the end of the sequence, you should show basic familiarity with the state of knowledge regarding these topics and methods used.

Central Concerns for PS 280A

What is the relationship between the way we see the world and the methods used to produce and express knowledge about those understandings? How do we conceptualize the relation between race and other analytic categories and modes of research? How do we view the various theoretical, and methodological debates in REP, political science and social science more broadly? Can we create new methods or combine methods so as to bridge the divides between different approaches and generate new concepts in REP? How does the work we read and our own work, contribute to the field of REP, our substantive area (i.e. Black politics, Latino politics, citizenship, racial attitudes, political behavior), social science in general, and the field of political science?

Course Requirements for PS 280A

***** (IMPORTANT) Submission Format for All Submitted Work *****

Submit each assignment (except weekly memos) via TURNITIN in WORD format prior to 11:59 pm on the submission date. Submissions should be typed, double-spaced, using 12- point font, Times New Roman, one- inch margins with page numbers at the bottom. Lead each assignment with your name and do not use footers or headers. Submissions not having this format will be returned ungraded. It is your responsibility to ensure that your file is submitted in compatibility format that can be opened and viewed. No excuses.

In addition to active, professional and collegial participation in seminar discussions, you are expected to complete all assignments on time and with professional level quality.

Requirements:

Weekly memos (10%) (Beginning Week 1):

Weekly 1-page memos should be posted by 11:59 pm on Wednesday evening. Memos posted after this time will count as a 0 toward your grade. Timely completion of the memos is essential for professional development and to facilitate a healthy discussion. The memos will be public to the seminar participants. Rather than using CCLE, please upload memos to course PS 280A Dropbox folder named Weekly Memos (email link will be sent to you). There are no excuses.

Seminar Participation and Discussion Facilitation: (30%)

Given the seminar format, students are expected to attend all seminar meetings, read the required readings and actively participate in the discussions. In addition, everyone will have an opportunity to co-facilitate a discussion.

Student discussion leaders will present for 10-15 minutes (each) and propose an agenda or sequence of questions for discussion. Each presenter should identify and frame the major issues addressed in the readings and provide some critical reflections on how the themes for the week,

relate to the broader themes of the course. Each presenter should prepare a handout outlining the key points of their presentation to be distributed to the class at the start of the seminar. Each outline must also include 2 discussion questions (max). The number of times students present will depend upon the size of the seminar. Discussion leader handouts should also be posted to the PS 280A Dropbox folder named Discussion Facilitators.

The goal is to present core aspects of the work in 10-15 minutes. This will include answering the following:

- A. What is the puzzle or research problem?
- B. What are the core concepts and questions in the work?
- C. What theories serve as a basis for the authors work?
- D. What is the author's methodological approach?
- E. What is the author's central finding or contribution?
- F. Does the method allow the author to effectively answer the research question(s)? If so, how and if not, why not.
- G. What are some possible alternatives to the approach taken by the author?

Literature Review (5 pages): (30%)

The review should develop the central theoretical and substantive claims in your selected area of research. The review should clearly identify the theoretical, substantive and methodological DEBATES in your key area of research. An effective analysis of those debates should identify the limitations or gaps in the existing literature. What steps need to be taken to address these gaps in the literature? This assignment will be discussed in seminar prior to the deadline.

Research Design Proposal (5 pages): (30%)

Having developed a clear research question or set of research questions, students will be asked to develop a research design. What method or methods will be used to answer the overarching question and smaller questions generated by the literature review? What data will be used? How will it be collected? What are the alternatives to the argument advanced in the literature review and how will you adjudicate between your argument and the plausible alternative explanations empirically? What is evidence that you are right? What might be some inconvenient facts that would suggest you are wrong? This assignment will be discussed in seminar prior to the deadline.

COURSE SCHEDULE AND OUTLINE OF READINGS
(Subject to amendments based on direction of course)

Week 0 : Introduction to the Study of Race and Ethnicity
September 27

- Smith, Rogers M. (2004) The Puzzling Place of Race in American Political Science PS: Political Science and Politics Vol. 37, No. 1 pp. 41-45.
- Hutchings, Vincent L. and Nicholas A. Valentino (2004) The Centrality of Race in American Politics. Annual Review of Political Science Vol. 7: 383-408.
- Hanchard, Michael, and Erin Chung. 2004. "From Race Relations to Comparative Racial Politics: A Survey of Cross-National Scholarship on Race in the Social Sciences." Du Bois Review 1, no. 2: 319-343.

Recommended Only

- Michael Omi and Howard Winant, *Racial Formation in the United States*. Routledge Press. 3rd Edition.
- Hochschild JL. Race and Class in Political Science. Michigan Journal of Race and Law. 2005; 11 (1):99-114.
- Dawson, Michael, and Cathy Cohen. 2002. "Problems in the Study of the Politics of Race." In Political Science: The State of the Discipline, edited by I. Katznelson and H. Milner.

Week 1: Race and Ethnicity in American Political Development
October 4

- Du Bois, W.E.B. 1898."The study of the Negro problems." The Annals of the American Academy of Political and Social Science. 1-23.
- Bunche, Ralph J. 1941. "The Negro in the Political Life of the United States." The Journal of Negro Education 10.3 567-84.
- Guzman, Ralph. 1971. "The Function of Anglo-American Racism in the Political Development of Chicanos" California Historical Quarterly. 50(3) pp.321-337.
- Kim, Claire Jean. 1999. "The Racial Triangulation of Asian Americans." Politics and Society 27, no. 1: 105-138.
- Lowndes, Joseph, Julie Novkov and Dorian Warren. 2008. *Race and American Political Development*, Routledge (selection DB)

Week 2: Race, Identity, Citizenship, and Political Theory

October 11

- Fogg-Davis, Hawley. 2003. "The Racial Retreat of Contemporary Political Theory." *Perspectives on Politics* 1.3: 555-64.
- Beltran, Christina. *The Trouble with Unity: Latinos and the Creation of Identity*. New York: Oxford University Press, 2010
- Rocco, Raymond. 2014. *Transforming Citizenship: Democracy, Membership, and Belonging in Latino Communities*. East Lansing: Michigan State University Press, 2014.
- **Assignment Due: 1 pg lit review proposal due**

Week 3: Race, Ethnicity, Gender, and Politics

October 18

- Cohen, Cathy. 2003. "A Portrait of Continuing Marginality: The Study of Women of Color in American Politics." In *Women and American Politics: New Questions, New Directions*, edited by Carroll Susan J. Oxford University Press.
- Smooth, Wendy. 2006. "Intersectionality in Electoral Politics: A Mess Worth Making." *Politics & Gender* 2 (03):400-414. doi: doi:10.1017/S1743923X06261087.
- Hardy-Fanta, Carol; Lien, Pei-te; Pinderhughes, Dianne; Sierra, Christine Marie. 2016. *Contested Transformation: Race, Gender, and Political Leadership in 21st Century America*. Cambridge University Press. (selections DB)
- Brown, Nadia E., & Sarah Allen Gershon, (Eds.). 2016. *Distinct Identities: Minority Women in U.S. Politics*. Routledge. (selections DB)
- Frasure-Yokley, Lorrie. 2018. "Choosing the Velvet Glove: Women Voters, Ambivalent Sexism, and Vote Choice in 2016." *Journal of Race, Ethnicity, and Politics* (JREP). <http://dx.doi.org/10.1017/rep.2017.35>

Week 4: Race, Ethnicity and Group Identity

October 25

- Michael Dawson. 1994. *Behind the Mule: Race and Class in African-American Politics*. Princeton: Princeton University Press.
- Junn, Jane. 2008. 'From Coolie to Model Minority: U.S. Immigration Policy and the Construction of Racial Identity', *Du Bois Review: Social Science Research on Race*, 4(2), pp. 355–373.
- Masuoka, Natalie and Gabriel Sanchez. 2010. "Black-Brown Utility Heuristic: The Presence and Contributing Factors of Latino Linked Fate." *Hispanic Journal of Behavioral Sciences*. 32:4. pp. 519-531.
- Gay, C., Hochschild, J., & White, A. 2016. Americans' Belief in Linked Fate: Does the Measure Capture the Concept? *The Journal of Race, Ethnicity, and Politics*, 1(1), 117-144. doi:10.1017/rep.2015.3

- Stout, Christopher, T. Kelsey Kretschmer, and Leah Ruppanner. 2017. "Gender Linked Fate, Race/Ethnicity, and the Marriage Gap in American Politics." *Political Research Quarterly* 70(3): 509-522.

Week 5: Race, Ethnicity, Political Behavior and Attitudes

November 1

- Tate, Katherine. 1991. "Black Political Participation in the 1984 and 1988 Presidential Elections" *The American Political Science Review*, Vol. 85, No. 4., pp. 1159-1176.
- Tam Cho, Wendy. 1999. "Naturalization, Socialization, Participation: Immigrants and (Non-) Voting." *Journal of Politics* 61 , 4: 1140 –1155 .
- Barreto, Matt. 2007. "Sí Se Puede! Latino Candidates and the Mobilization of Latino Voters." *American Political Science Review*. 101 (August): 425-441.
- Masuoka, Natalie., and Jane Junn. 2014. *The Politics of Belonging: Race, Public Opinion, and Immigration*. University of Chicago Press. (selections DB)
- Pérez, Efrén O. 2015. "Xenophobic Rhetoric and Its Political Effects on Immigrants and Their Co-Ethnics." *American Journal of Political Science* 59(3): 549-564.
- **Assignment due: Literature review (5pgs)**

Week 6: Race, Ethnicity, and Metropolitan Politics

November 8

- Peterson, Paul. 1981. *City Limits*. University of Chicago Press. (selections DB)
- Frasure-Yokley, Lorrie. 2015. *Racial and Ethnic Politics in American Suburbs*. Cambridge University Press.
- Hajnal, Zoltan and Trounstine, Jessica. 2014. "What Underlies Urban Politics? Race, Class, Ideology, Partisanship, and the Urban Vote", *Urban Affairs Review* 50(1):63-99.

Week 7: Race, Ethnicity, and Comparative Politics I

November 15

- Goldberg, David Theo. 2002. *The racial state*. Malden, Mass: Blackwell Publishers (selections DB).
- Paschel, Tianna. 2016. *Becoming Black Political Subjects: Movements and Ethno-Racial Rights in Colombia and Brazil*. Princeton University Press

Week 8:

November 22 (Thanksgiving Break)

Week 9: Race, Ethnicity, and Comparative Politics II
November 29

- Sawyer, Mark Q. 2006. *Racial Politics in Post-Revolutionary Cuba*. New York: Cambridge University Press.
- Cleland, Danielle. 2017. *The Power of Race in Cuba: Racial Ideology and Black Consciousness During the Revolution*. Oxford University Press.

Week 10: Race, Ethnicity, and International Relations
December 6

- Vitalis, Robert. 2016. *White world order, Black Power politics: the birth of American International Relations*. Cornell University Press.
- Anievas, Alexander, Nivi Manchanda, and Robbie Shilliam. 2015. *Race and racism in international relations: confronting the global colour line*. Routledge Press. (selections DB)

Week 11

- **Assignment due: Research Proposal (5pgs)**