

THE POLITICS OF AMERICAN SUBURBANIZATION
Political Science 143C
Fall 2017

Tuesday/Thursday: 11:00PM - 12:15PM
Location: HUMANTS A51

Professor Lorrie Frasure-Yokley

Office: 3278 Bunche Hall

Email: lfrasure@polisci.ucla.edu (best way to reach me)

Generally, I will respond to your email within 24 hours, Monday-Friday.

Office Hours: Tuesdays 1:00-3:00

***Students must sign up for my office hours using this Doodle Poll link:**

<https://doodle.com/poll/bzvbkbq2pm7u56yw>

Course Description:

This seminar examines the political, social, economic and cultural evolution of the American suburb, particularly in the post-WWII era. Dominant themes focus broadly on the historical patterns and implications of public-private partnerships in suburban development; inclusionary/exclusionary housing policies; racial/ethnic, class and gender conflicts; classic and contemporary theories of suburban politics and governance; as well as growth and decline for select suburban areas.

Two Required Books:

Frasure-Yokley. 2015. *Racial and Ethnic Politics in American Suburbs*. Cambridge University Press.

Nicolaides, Becky., and Andrew Wiese. 2016. *The Suburb Reader*. Routledge Press.

There is no course packet for purchase. Other required readings will be available on the course webpage (look for CWP sign in syllabus) or via JSTOR/online electronic resources links.

Students are expected to attend all lectures as some material for quizzes/exams may be discussed in lecture but not covered in the readings. Please visit the course webpage regularly for information about the course, including the syllabus, assignments, announcements and other course material.

*****Students are NOT allowed to enter after class starts*****
*****Audio/video recording of lecture material is NOT allowed*****
*****Lecture notes will be posted online following class*****

Course Requirements, Grading Criteria and Course Policies:

Each student is required to attend an assigned discussion section once a week that meets separately from the lectures. Your TA will provide their office location and his/her weekly office hours. You are responsible for all material in assigned readings, and related course materials discussed in lecture and discussion section.

This course will have an in-class midterm exam, 3 'pop' quizzes, and a final paper. There will be no final exam. Part of your participation grade also includes three 1-page reading critiques (RC), due in discussion sections.

The weights of grades are distributed as follows:

Midterm Examination 30% total

The midterm exam will consist of short answer and short essay questions.

Reading Quizzes 20% total

Three in-class 'pop' quizzes consisting of short answer or short essay questions--best two of three grades are considered. Each 'pop' quiz will take place during lecture. The date for each 'pop' quiz will be announced one lecture prior to scheduled quiz.

Final Paper 30% total

Students are required to write a research paper, 10-12 pages in length. Research Papers should be typed, double-spaced, using 12-point font, Times New Roman and one-inch margins. Page length does not include title page, graphs, tables, charts, endnotes or reference page. Students can use readings from the course, and at least (5) outside academic sources. I encourage you to consult your teaching assistants and use the University's writing support programs if needed.

Participation 20%

On time lecture and discussion section attendance each week, completion of the required readings and quality participation in your discussion section are required. Discussion sections are mandatory and TA's will take attendance each week and (if necessary) call upon students randomly to participate. Part of your participation grade also includes three 1-page reading critiques. The best two of three RC grades are considered. Your TA will provide more details and due dates.

Grading Scale

Grade	Score
A+	98-100
A	92-97
A-	90-91
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	72-77
C-	70-71
D+	68-69
D	62-67
D-	60-61
F	<60

Grade Grievance Policy (please review carefully and follow each step)

- The grade grievance process starts with your TA. You will have 24 hours (after your TA section) to place in writing, via email, a request for your TA to re-grade your assignment/exam. The request must clearly outline your claim(s) in writing.
- You must also sign up on your TA's office hours (doodle poll) or request an alternative time to meet with your TA. Print your email, attach it to the assignment/exam and bring both items with you to the office hours meeting.
- If the matter is not resolved, Professor Frasure-Yokley will review your request. Note your grade can be raised or lowered upon review.
- REQUESTS SENT AFTER 24 HOURS WILL NOT BE REVIEWED

Email Correspondence

The best way to reach me is via email: lfrasure@polisci.ucla.edu. Generally, I will respond to your email with 24 hours, Monday-Friday.

I recommend that you use an authorized UCLA email account for your class related correspondences. I also recommend that you remove spam filters for UCLA emails such as lfrasure@polisci.ucla.edu as well as your TA's UCLA email address. You are responsible for ensuring that you receive all course correspondence during this course. If you need assistance please contact Bruin Online: <https://www.it.ucla.edu/bol>

Attendance Policy

Attendance at each discussion section is mandatory. You are required to attend the same discussion section every week, the one in which you are enrolled. A sign-up sheet to switch discussion section is provide during the first week of class. Excused absences will be granted by the teaching assistants for medically documented emergencies; or illnesses (this requires a doctor's letter); or a note from a UCLA administrator explaining your extenuating circumstances. Absences are unexcused for all other reasons. Everyone gets one free unexcused absence from discussion section. After your free unexcused absence, every additional unexcused discussion section that you miss will lower your final letter grade in this course by one full grade. Be sure you can attend your discussion section every week prior to moving forward in this course.

To be clear, this attendance policy means that if you have missed one discussion section with no excused absence and you are earning a B+ in the class and then you miss another discussion section with no excused absence, your final grade in this course will be lowered to a C+.

Late Work Policy

Written work should be handed in when it is due to avoid penalties. You must bring a hard copy of the paper to class or upload to TURNITIN. The mode of submission procedure will depend on the assignment and will be announced in lecture and discussion section. Please do not email your assignments to the teaching assistants or me. Any work handed in late, without a written extension from your TA, receives a penalty of one letter grade for every day it is late (starting

immediately after the work is due). The only acceptable excuses for late work are 1) a note from a UCLA administrator, or 2) a note from a doctor documenting an illness. Computer crashes are not excusable. Be sure to back your work up often.

To be clear, this late work policy means do not ask your teaching assistant if you may hand in written work late – the answer will always be YES. You may hand in your work late, but unexcused late work will be lowered one letter grade per day late on the assignment.

Academic Honesty

All of the written work you do in this course is expected to be your own ideas and your own words. If you are unfamiliar with the University's policy on academic dishonesty and associated penalties, see <http://www.deanofstudents.ucla.edu/Academic-Integrity>. Lying to a faculty member or teaching assistant about anything relating to this course constitutes academic dishonesty and requires reporting to the Dean.

Accessible Education

Students with University documented learning disabilities should inform their teaching assistant as soon as possible of their needs. This is especially important if you require more time or separate rooms for the midterm or quizzes. If you suspect you have a learning disability and have not been tested for one, contact the UCLA Center for Accessible Education (310) 825-1501 <http://www.cae.ucla.edu/LDScreening>.

UCLA Undergraduate Writing Center

As part of UCLA Writing Programs, the Undergraduate Student Writing Center's mission is to enrich the education of undergraduate students in all disciplines through individualized consultations on writing. Visit the Writing Center for help preparing your writing assignments. <http://wp.ucla.edu/wc/>

Section I: Shaping the Suburban American Dream

**** Note: Each chapter of *The Suburb Reader* has three sections: INTRODUCTION section, DOCUMENT section, and ESSAY section. Please pay attention to which section(s) you are required to read as outlined below****

Week Zero: Course Introduction and Overview

Thursday, 9/28

Week One: Introduction to the Suburban Ideal

Tuesday, 10/3

- The Suburb Reader: FOREWORD and INTRODUCTION, pp. 1-10
- The Suburb Reader: Chapter 1: “The Transnational Origins of the Elite Suburb,” INTRODUCTION and ESSAYS 1.1 and 1.2, pp.26-39 only

Thursday, 10/5

- The Suburb Reader: Chapter 2, “Family and Gender in the Making of Suburbia,” INTRODUCTION, DOCUMENTS AND ESSAYS (ENTIRE CHAPTER, pp. 45-68)

Week Two: Gender, Race and Class in Early Suburbia

Tuesday, 10/10

- The Suburb Reader: Chapter 3 “Technology and Decentralization” INTRODUCTION AND ESSAYS 3.1 and 3.2 only pp. 84-97.
- The Suburb Reader: Chapter 4, “Economic and Class Diversity on the Early Suburban Fringe,” INTRODUCTION, DOCUMENTS 4.1 pp.100-103 and ESSAYS 4.1 pp.119-125

Thursday, 10/12

- The Suburb Reader: Chapter 7, “The Other Suburbanites: Class, Racial and Ethnic Diversity,” INTRODUCTION, DOCUMENTS 7.5 and 7.6 (pp. 203-207), and ESSAYS 7.1 and 7.2 pp. 210-223

Week Three: The Tools of Inclusion and Exclusion

Tuesday, 10/17

- The Suburb Reader: Chapter 8, “The Tools of Exclusion: From Local Initiative to Federal Policy,” ENTIRE CHAPTER, pp.225-254

Thursday, 10/19

- (CWP) The New Suburban History: Chapter 1, “Marketing the Free Market”, pp.11-32

Week Four: Postwar Suburbs and the Construction of Race

Tuesday, 10/24

- The Suburb Reader: Chapter 9, “Postwar America: Suburban Apotheosis,” INTRODUCTION, DOCUMENTS, and ESSAYS 9.1 and 9.2, pp.257-286

Thursday, 10/26

- The Suburb Reader: Chapter 11, “Postwar Suburbs and the Construction of Race,” ENTIRE CHAPTER pp. 337-369

Week Five: Critiques of Postwar Suburbia

Tuesday, 10/31

- The Suburb Reader: Chapter 10, “Culture Wars: Polarized Constructions of Suburban Life,” INTRODUCTION, DOCUMENTS, pp. 291-327

Thursday, 11/2 *****MIDTERM EXAM*****

Section II: Suburban Politics and Political Fragmentation

Week Six: The Political Economy of Suburbia

Tuesday, 11/7

- *Skim/Review Only* (CWP) Oliver, Eric. 2003. “Suburbia and Metropolitan Politics”, from Pelissero, John (ed). *Cities, Politics, and Policy*. CQ Press. pp. 312-335
- (CWP) Schneider, Mark. 1989. *The Competitive City: The Political Economy of Suburbia*. University of Pittsburg Press. chapters 1-2, pp. 1-42
- (CWP) Ross Bernard., and Levine, Myron, 2006. *Urban Politics: Power in Metropolitan America* (chapter 12: pp. 400-402 (2 pages only)

RECOMMENDED NOT REQUIRED: SPECIAL BACKGROUND READINGS

- Tiebout, Charles M. 1956. “A Pure Theory of Local Expenditures.” *The Journal of Political Economy*, Vol. 64, No. 5. (Oct., 1956), pp. 416-424 (CWP)
- Peterson, Paul. 1981. *City Limits, University of Chicago Press*. 1981 (CWP)

Thursday, 11/9

- Racial and Ethnic Politics in American Suburbs. Introduction, Chapter 1, pp.1-41

Week Seven: Political Culture and Suburban Transformations

Tuesday, 11/14

- The Suburb Reader: Chapter 13, “The Political Culture of Suburbia,” INTRODUCTION, DOCUMENTS, ESSAYS 13.1 and 13.2 pp., pp. 405-431.

Thursday, 11/16

- The Suburb Reader: Chapter 14, “Suburban Transformations Since 1970,” selections TBA

Section III: Recent Transformations

Week Eight: Economic and Class Transformations

Tuesday, 11/21

- The Suburb Reader: Chapter 15, “Economic and Class Transformations,” selections TBA

*No Office Hours

Thursday, 11/2

- No Class, No Discussion Sections.
Enjoy Your Thanksgiving Break

Week Nine: Racial and Ethnic Demographic Transformation

Tuesday, 11/28

- Racial and Ethnic Politics in American Suburbs. Chapters 2, 3, pp. 42-91

Thursday, 11/30

- Racial and Ethnic Politics in American Suburbs. Chapters 4, 5, pp. 92-129

Week Ten: The Future of Suburbia

Tuesday, 12/5

- The Suburb Reader: Chapter 16, “Our Town: Enduring Exclusion in Recent Suburbs,” selections TBA

Thursday, 12/7

- The Suburb Reader: Chapter 17, “The Future of Suburbia,” selections TBA
- Course Wrap Up

****FINAL PAPER DUE: TUESDAY, DECEMBER 12, 4:30 PM ****