

**POLITICS BEYOND THE URBAN CORE:
RACE, CLASS AND THE POLITICS OF PLACE**

**POLITICAL SCIENCE 289
GRADUATE SEMINAR
WINTER 2014**

**WEDNESDAYS 1:00-3:50
LOCATION: BUNCHE 4276**

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Office Hours: Tuesdays 3:30-5:30

Course Description

The suburbs of metropolitan areas are where most Americans live. The process of American suburbanization was one of the biggest changes in American society in the last century. Yet, we still know very little about how suburbanization continues to change American politics at the national, state and local levels. This course examines the social, cultural, political and economic development of American suburbs, largely from 1945-present. Course topics include: housing, zoning and exclusionary policies; the evolution of political culture, ideology and party identification in cities and suburbs; civic and electoral politics in suburbs; metropolitan fragmentation and suburban political economy; as well as recent developments in immigrant and ethnic minority suburbanization.

Required Course Texts

Fischel, William. 2001. *The Homevoter Hypothesis: How Home Values Influence Local Government Taxation, School Finance, and Land-Use Policies*, Harvard University Press, Cambridge, MA. Kindle Edition Available.

Freund, David M. P. 2007. *Colored Property: State Policy and White Racial Politics in Suburban America*. University of Chicago Press. Kindle Edition Available.

Gainsborough, Juliet F. 2001. *Fenced Off: The Suburbanization of American Politics*. Georgetown University Press, 2001.

Massey, Douglas S.; Albright, Len; Casciano, Rebecca; Derickson, Elizabeth; Kinsey, David N. (2013-07-21). Climbing Mount Laurel: The Struggle for Affordable Housing and Social Mobility in an American Suburb (p. 146). Princeton University Press. Kindle Edition Available.

McGirr, Lisa 2001. *Suburban Warriors: The Origins of the New American Right*. Princeton University Press. Kindle Edition Available.

Oliver, J. Eric. 2001. *Democracy in Suburbia*. Princeton University Press.

Parker, Chris and Matt Barreto 2013. *Change They Can't Believe In: The Tea Party and Reactionary Politics in America*. Princeton University Press. Kindle Edition Available.

In addition to these texts, several journal articles/book chapters will be available via the course webpage (CWP) or available for download via JSTOR electronic resources.

Course Requirements:

***** (IMPORTANT) Submission Format for All Submitted Work *****

Submit each assignment via TURNITIN in word format prior to midnight on the submission date. Submissions should be typed, double-spaced, using 12-point font, Times New Roman and one-inch margins. Submissions not having this format will be returned ungraded. Students may be asked to revise sections of their work and resubmit to improve upon their drafts. If you are not interested in constant revision of your work, this is not the course for you. It is your responsibility to ensure that your file is submitted in compatibility format that can be opened and viewed. No excuses.

**** This submission format does not include the PowerPoint Presentation ****

In addition to active, professional and collegial participation in seminar discussions, students will be asked to complete all assignments on time and with professional level quality.

Research Outline (1 page): Due January 22 (ungraded)

Outlines include the research puzzle/paradox, research questions, sets of prospective literatures, and proposed methods to address questions. Please note this is an OUTLINE and thus bullet points are encouraged.

Short Research Proposal (3-4 pages): Due February 5 (10%)

Extend your outline to detail the research puzzle/paradox, restate the research questions, expand upon the debates in the related literature, propose your hypotheses, and briefly propose your research design and methods to address your research questions.

Literature Review Section (4-5 pages): Due February 19 (10%)

The review should develop the central theoretical and substantive claims in your selected area of research. The review should clearly identify the theoretical, substantive and methodological DEBATES in your key area of research. An effective analysis of those debates should identify the limitations or gaps in the existing literature. What steps need to be taken to address these gaps in the literature?

Research Design and Methods Section (4-5 pages): Due March 5 (10%)

Having developed a clear research question or set of research questions, students will be asked to develop a research design. What method or methods will be used to answer the overarching question and smaller questions generated by the literature review? What data will be used? How will it be collected? What are the alternatives to the argument advanced in the literature review and how will you adjudicate between your argument and the plausible alternative explanations empirically? What is evidence that you are right? What might be some inconvenient facts that would suggest you are wrong?

10-12 Minute Research Paper Presentation: Due March 19 (10%) ('finals week')

Students will present at 10-12 minute Power Point Presentation of their findings.

Final Research Paper (20 pages +/-): Due (Friday) March 21 (50%)

The final paper will revise and advance each section of your research developed throughout the quarter. Page length does not include title page, graphs, tables, charts, endnotes or bibliography.

Active Seminar Participation and Discussion Facilitation: (10%)

Given the seminar format, students are expected to attend all seminar meetings, read the required readings and actively participate in the discussions. In addition everyone will have an opportunity to facilitate or co-facilitate a discussion.

- a) **Weekly memos (5%):** Weekly 1-2 page memos should be posted to the course website. They must be posted by the Tuesday before the class in question by 11:59pm. Memos posted after this time will count as a 0 toward your grade. Timely completion of the memos is essential for professional development and to facilitate a healthy discussion. There are no excuses for late or absent memos. (Beginning Week 2)
- b) **Facilitation and Discussion Format (5%):** Student discussion leaders will present for 15-20 minutes and propose an agenda or sequence of questions for discussion. Rather than simply summarizing the materials, presenters should identify and frame the major issues addressed in the readings and provide some critical reflections on how the themes for the week, relate to the broader themes of the course. **The presenters should prepare a handout outlining the key points of their presentation to be distributed to the class at the start of the seminar.** Outlines must also include at least two discussion questions. The number of times students present will depend upon the size of the seminar.

The goal is to present core aspects of the work in 15-20 minutes. This will include answering the following:

- a. What is the puzzle or research problem?
- b. What are the core concepts and questions in the work?
- c. What theories serve as a basis for the authors work?
- d. What is the author's methodological approach?
- e. What is the author's central finding or contribution?
- f. Does the method allow the author to effectively answer the research question(s)? If so, how and if not, why not.
- g. What are some possible alternatives to the approach taken by the author?

COURSE SCHEDULE AND OUTLINE OF READINGS (Subject to amendments based on direction of course)

WEEK ONE: Introduction and Overview

January 8

(Recommended Background Readings)

- Oliver, Eric. 2003. "Suburbia and Metropolitan Politics", from Pelissero, John (Ed). *Cities, Politics, and Policy*. CQ Press. pp. 312-335 (CWP)
- Freund, David. M. P. "Marketing the Free Market." In Kevin M. Kruse and Thomas J. Sugrue. *The New Suburban History*. The University of Chicago Press. Chapter 1, pp.11-32 (CWP)

WEEK TWO: Government Intervention and Evolution of Suburban Race and Place

January 15

- Danielson, Michael N. 1976. "The Politics of Exclusionary Zoning in Suburbia." *Political Science Quarterly*, 91:1, pp. 1-18.
- Lipsitz, George. 1995. "The Progressive Investment in Whiteness: Racialized Social Democracy and the 'White' Problem in American Studies." *American Quarterly* 47:3.
- Freund, David M. P. 2007. *Colored Property: State Policy and White Racial Politics in Suburban America*. University of Chicago Press. **(Entire Book)**

WEEK THREE: Political Culture, Identity and Ideology (I)

January 22

- McGirr, Lisa 2001. *Suburban Warriors: The Origins of the New American Right*. Princeton University Press. **(Entire Book)**

WEEK FOUR: Political Culture, Identity and Ideology (II)

January 29

- Parker, Chris and Matt Barreto 2013. *Change They Can't Believe In: The Tea Party and Reactionary Politics in America*. Princeton University Press. **(Entire Book)**

WEEK FIVE: Suburban Civic and Political Participation (I)

February 5

- Hirsch, Herbert. 1968. Suburban Voting and National Trends: a Research Note. *Political Research Quarterly* (21): 508-14.
- Wirt, Frederick. 1975. "Suburbs and Politics in America." *Publius* 5: 121-44.
- Schneider, William. 1992. "The Suburban Century Begins: The Real Meaning of the 1992 Election," *The Atlantic Monthly*.
- Gainsborough, Juliet F. 2001. *Fenced Off: The Suburbanization of American Politics*. Georgetown University Press, 2001. **(Entire Book)**

WEEK SIX: Suburban Civic and Political Participation (II)

February 12

- Oliver, J. Eric 2001. *Democracy in Suburbia*. Princeton University Press. **(Entire Book)**
- McKee, Seth E. and Daron R. Shaw. 2003. "Suburban Voting in Presidential Elections." *Presidential Studies Quarterly* 33 (1), 125–144.
- Gainsborough, Juliet F. 2005. Voters in Context: Cities, Suburbs, and Presidential Vote. *American Politics Research*, Vol. 33, No. 3, 435-461.
- Oliver, J. Eric and Shang E. Ha. 2007. "Vote Choice in Suburban Elections" *American Political Science Review* 101: 393-408.

WEEK SEVEN: Metropolitan Fragmentation and the Political Economy of Suburbia (I)

February 19

- Tiebout, Charles M. 1956. "A Pure Theory of Local Expenditures." *The Journal of Political Economy*, Vol. 64, No. 5. (Oct., 1956), pp. 416-424
- Peterson, Paul. 1981. *City Limits*, University of Chicago Press. 1981 (selections CWP)
- Logan, John and Harvey Molotch, 1987. *Urban Fortunes: The Political Economy of Place*. Berkeley and Los Angeles: University of California Press (selections CWP)
- Stone, Clarence. 1989. *Regime Politics: Governing Atlanta, 1946–1988*. Lawrence, KS: University Press of Kansas (selections CWP)

WEEK EIGHT: Metropolitan Fragmentation and the Political Economy of Suburbia (II)

February 26

- Fischel, William. 2001. *The Homevoter Hypothesis: How Home Values Influence Local Government Taxation, School Finance, and Land-Use Policies*, Harvard University Press, Cambridge, MA. Kindle Edition Available. **(Entire Book)**

WEEK NINE: Recent Metropolitan Transformations

March 5

- Hopkins, Daniel J. 2011. "The Limited Local Impacts of Ethnic and Racial Diversity." *American Politics Research* 39 (2):344-79.
- Rugh, Jacob S., and Jessica Trounstein. 2011. "The Provision of Local Public Goods in Diverse Communities: Analyzing Municipal Bond Elections." *The Journal of Politics* 73 (4):1038–50.

- Frasure, Lorrie and Michael Jones-Correa 2010. The Logic of Institutional Interdependency: The Case of Day Laborer Policy in Suburbia.” *Urban Affairs Review* 45: 451-482.
- Varsanyi, Monica. 2010. Taking Local Control: Immigration Policy Activism in U.S. Cities and States. Stanford University Press (selections--CWP)
- Hopkins, Daniel J. 2010. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition." *American Political Science Review* 104 (1):1-21

WEEK TEN: Demographic Change and the Politics of the New Suburbia

March 12

- Massey, Douglas S.; Albright, Len; Casciano, Rebecca; Derickson, Elizabeth; Kinsey, David N. (2013-07-21). Climbing Mount Laurel: The Struggle for Affordable Housing and Social Mobility in an American Suburb (p. 146). Princeton University Press. Kindle Edition Available. **(ENTIRE BOOK)**

WEEK ELEVEN ('finals week'):

March 19

- Student Power-Point Presentations

*****Final Papers Due: Friday, March 21*****